Year 4 Newsletter

Week beginning: Monday 27^h January, 2025

Dear Parents and Carers,

Woodland Learning

Year Four have Woodland Learning on Wednesday 5th February.

History Projects

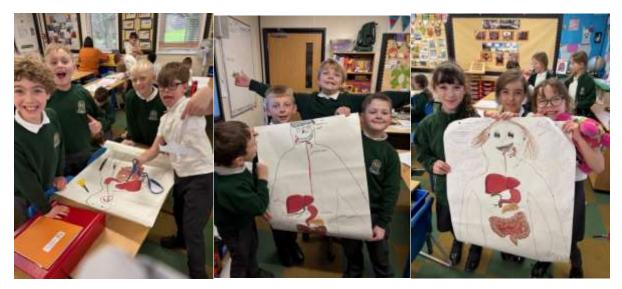
Anglo-Saxon history projects are due in by Wednesday 5th February please. They are welcome to bring them in, if finished, on Monday. The children will spend some time presenting their projects to the class next week.

<u>English</u>

In English, the children spent Monday's lesson planning their own adventure story based on The Dragon Machine. They invented their own characters and settings and sent them on an exciting adventure. The children had some very weird and wonderful ideas- they wrote about rainbow chickens, gnomes, unicorns and playdough! They spent the rest of the week writing up their stories using their plans. We will continue to finish and perfect our stories next week.

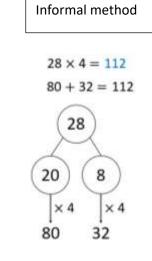
<u>Science</u>

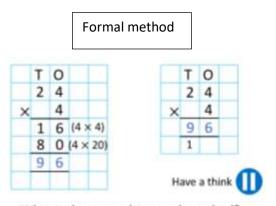
This week, the children learnt about the parts that make up our digestive system. They discovered that the digestive system helps to break down the food for the body to process and use. Without digestion, the food we eat would just come straight out in our poo. As you can imagine, the children found certain parts of our lesson rather amusing! Digestion happens in the digestive system. This is a series of organs that break down the food so it can be absorbed into our blood and travel around to where it is needed. We made our own digestive system- see photos below.



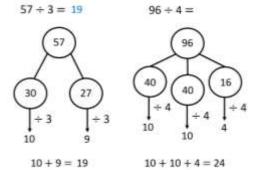
<u>Maths</u>

We have been consolidating written methods for multiplying and dividing 2-digit numbers by a 1-digit number. We used partitioning method, as well as, columnar method. Some children were able to do some of the problems mentally. Impressive!

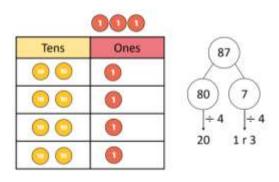




What is the same about each method? What is different about each method? Which method do you prefer? Why?



87 ÷ 4 = 21 remainder 3





<u>RE</u>

In RE this week, we looked at some of the activities taking place in our local church. We discussed the importance of these to the local community. The children then linked the Bible texts, the concept of 'Gospel' (Good news), and the Christian values demonstrated by such groups and

Geography

We studied some of the coastal landforms and the processes involved in their formation. The landforms we learnt about are: a bay, a coast, a cliff and a headland.



This is a headland on the south coast of England.

Describe how the headland has been formed.



S	pe	llir	<u>igs</u>
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kindly	quiet <mark>ly</mark>	sarcastical <mark>ly</mark>
slowly	angri <mark>ly</mark>	gent <mark>ly</mark>
loudly	happi <mark>ly</mark>	simp <mark>ly</mark>
comical ly	sleepi <mark>ly</mark>	humbl <mark>y</mark>
cross <mark>ly</mark>	hesitant <mark>ly</mark>	basical <mark>ly</mark>
quick <mark>ly</mark>	worrying <mark>ly</mark>	frantical ly

- gently
- simply 2.
- kindly 3.
- slowly 4.
- 5. loudly
- crossly 6.
- 7. quietly 8.
- happily
- sleepily 9.
- 10. quickly

ΡE

Could you kindly ensure that your child is fully equipped for the PE lessons as per the school uniform policy? If there is a genuine reason for them to miss the lessons. please send a note for each PE lesson they will miss. Thank you.

Have a great weekend!

Miss Courtney, Mrs Pattanshetti, Mrs Burling and Mrs Millar 🐵